



*Department of Teaching & Learning*  
*Parent/Student Course Information*

**FRENCH IV**  
**(FL 5140)**  
**One credit, one year**  
**GRADES 10-12**

*Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.*

**COURSE DESCRIPTION**

Students become increasingly proficient in their ability to use all communicative skills in French. They use more sophisticated language for oral and written communication, interpretation of spoken and written information, and presentations to audiences of listeners and readers. In addition, culture is an integral part of any meaningful language use.

**PREREQUISITE**

French III

**OPTIONS FOR NEXT COURSE**

French V  
AP French Language and Culture

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

Students may begin the study of a new language, i.e., Latin I or Spanish I (Grades 6-12), German I or Japanese I (Grades 7-12) or Russian I (Grades 9-12).

**REQUIRED STUDENT TEXTBOOK**

*D'accord!*, 2<sup>nd</sup> ed., Level 3 (Vista Higher Learning, 2011)

**SUPPLEMENTARY MATERIALS**

The teacher may choose to supplement the basal text with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from primary sources, print media, and audio/visual media.

## FRENCH IV

### Interpersonal Communication

- FIV.1 The student will engage in and discuss a variety of topics in both oral and written forms of communication.
1. Express and support opinions and elicit those of others.
  2. Exchange personal reactions to spoken and written information including contemporary and historical events and global issues.
  3. Exchange information from a variety of authentic media sources.
- FIV.2 The student will sustain extended oral and written exchanges in French.
1. Use a wide range of vocabulary, structures, and major timeframes.
  2. Exchange ideas clearly, based on level-appropriate themes.
  3. Use paraphrasing, circumlocution, and other creative means to express and comprehend ideas.

### Interpretive Communication: Listening and Reading for Understanding

- FIV.3 The student will understand spoken and written French found in a variety of authentic sources.
1. Identify various literary elements, such as plot, theme, setting, and characters, in spoken and written texts.
  2. Understand and respond appropriately to increasingly complex instructions presented in informational materials.

### Presentational Communication: Speaking and Writing

- FIV.4 The student will relate information in French, combining learned and original language in oral and written presentations of extended length and complexity.
1. Present well-developed ideas on a variety of topics, using familiar vocabulary and language structures and with minimal errors in spelling, punctuation, and pronunciation.
  2. Use style, language, and tone appropriate to the audience and the purpose of the presentation.
- FIV.5 The student will produce and present in French original essays, poetry, plays, podcasts, and stories.
1. Produce well-organized presentations that demonstrate a greater breadth of linguistic and cultural knowledge.
  2. Use appropriate verbal and nonverbal presentational techniques, including visual aids and technological support.

### Cultural Perspectives, Practices, and Products

- FIV.6 The student will analyze in French how various perspectives reflect the practices and products of the cultures studied.
1. Discuss how topics such as global challenges, advancement of technology, and diversity issues illustrate the viewpoints, patterns of behavior, and products of the cultures studied.
  2. Engage in authentic or simulated situations that demonstrate understanding of culturally appropriate practices.

### Making Connections through Language

- FIV.7 The student will use French to demonstrate increased understanding of the connections between content studied in the French class and content studied in other subject areas.
1. Discuss and evaluate examples of the French language and francophone culture(s) found in other subject areas.

2. Compare and contrast topics studied in other subject areas and those studied in French class, such as authors and artists from francophone countries or political and historical events that involve francophone countries.

## **Linguistic and Cultural Comparisons**

FIV.8 The student will expand understanding of English and other languages through study and analysis of increasingly complex elements of the target language.

1. Examine local, regional, and national differences in sound systems, pronunciation, vocabulary, and usage in countries or regions where French is spoken and in the United States.
2. Compare linguistic elements of French and English, such as time, tense, and mood, and understand how each language uses different grammatical structures to express these elements.

FIV.9 The student will identify and discuss cultural similarities and differences in social, economic, and political relationships in the global community.

1. Discuss the role of culture in the development of relationships between the United States, countries and regions where French is spoken.
2. Explain how members of francophone culture(s) perceive the United States.
3. Examine local, regional, and national differences in the cultures of countries and regions where French is spoken and the culture(s) of the United States.

## **Interacting in School and Global Communities**

FIV.10 The student will apply more complex French language skills and expand cultural understanding in opportunities beyond the classroom setting for recreational, educational, and occupational purposes.

1. Analyze in French aspects of francophone cultures researched from interaction with French speakers, and authentic media, entertainment, and technology.
2. Use French-language resources, such as individuals and organizations in the community or technology, to increase cultural understanding.

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Produced by the Department of Media and Communications for the Department of Teaching and Learning.  
For further information please call (757) 263-1070.

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(Rev. 8/2021)