



Department of Teaching & Learning
Parent/Student Course Information

GERMAN IV
(FL 5240)

One credit, one year

GRADES 9-12

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Students continue to increase their proficiency using all communicative skills in German. They use more sophisticated language for oral and written communication, interpretation of spoken and written information, and presentations to audiences of listeners and readers. In addition, culture is an integral part of meaningful language use.

PREREQUISITE

German III

OPTIONS FOR NEXT COURSE

German V

AP German Language and Culture

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

Students may begin the study of a new language, i.e., French I, Latin I or Spanish I (Grades 6-12), Japanese I (Grades 7-12) or Russian I (Grades 9-12).

REQUIRED STUDENT TEXTBOOK

geni@l klick! B1 (Klett-Langenscheidt, 2012)

SUPPLEMENTARY MATERIALS

The teacher may choose to supplement the basal text with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from primary sources, print media, and audio/visual media.

GERMAN IV

Interpersonal Communication

- GIV.1 The student will engage in and discuss a variety of topics in both oral and written forms of communication.
1. Express and support opinions and elicit those of others.
 2. Exchange personal reactions to spoken and written information including contemporary and historical events and global issues.
 3. Exchange information from a variety of authentic media sources.
- GIV.2 The student will demonstrate skills necessary to sustain extended oral and written exchanges in German.
1. Use a wide range of vocabulary, structures, and major timeframes.
 2. Exchange ideas clearly, based on level-appropriate themes.
 3. Use paraphrasing, circumlocution, and other creative means to express and comprehend ideas.

Interpretive Communication: Listening and Reading for Understanding

- GIV.3 The student will understand spoken and written German found in a variety of authentic sources.
1. Identify various literary elements, such as plot, theme, setting, and characters, in spoken and written texts.
 2. Understand and respond appropriately to increasingly complex instructions presented in informational materials, such as a job application or a customs declaration.

Presentational Communication: Speaking and Writing

- GIV.4 The student will relate information in German, combining learned and original language in oral and written presentations of extended length and complexity.
1. Present well-developed ideas on a variety of topics, using familiar vocabulary and language structures and with minimal errors in spelling, punctuation, and pronunciation.
 2. Use style, language, and tone appropriate to the audience and the purpose of the presentation.
- GIV.5 The student will produce and present in German original essays, poetry, plays, podcasts, and stories.
1. Produce well-organized presentations, including current event reports and critiques.
 2. Use appropriate verbal and nonverbal presentational techniques, including visual aids and technological support.

Cultural Perspectives, Practices and Products

- GIV.6 The student will analyze in German how various perspectives reflect the practices and products of German-speaking cultures.
1. Discuss how topics such as global challenges, advancement of technology, and diversity issues illustrate the viewpoints, patterns of behavior, and products of German-speaking cultures.
 2. Engage in authentic or simulated situations that demonstrate understanding of culturally appropriate practices.

Making Connections through Language

- GIV.7 The student will demonstrate increased understanding of the connections between content studied in German class and content studied in other subject areas.
1. Discuss and evaluate examples of the German language and German-speaking culture(s) found in other subject areas such as global challenges, advancement of technology, and diversity issues.
 2. Compare and contrast topics studied in other subject areas and those studied in German class, such as personal and public identities and contemporary life.
 3. Use authentic German-language resources to analyze knowledge related to other subject areas.

Linguistic and Cultural Comparisons

- GIV.8 The student will expand understanding of English and other languages through study and analysis of increasingly complex elements of German.
1. Examine local, regional, and national differences in sound systems, pronunciation, vocabulary, and usage in German-speaking countries and regions and in the United States.
 2. Compare linguistic elements of German and English, such as time, tense, and mood, and understand how each language uses different grammatical structures to express these relationships.

- GIV.9 The student will identify and discuss in level-appropriate German aspects of cultural similarities and differences in social, economic, and political relationships in the global community.
1. Evaluate the role of culture in the development of relationships between the United States and German-speaking countries and regions.
 2. Explain how members of German-speaking culture(s) perceive the United States.
 3. Examine local, regional, and national differences in the cultures of German-speaking countries and regions and their own.

Interacting in School and Global Communities

- GIV.10 The student will apply German language skills and expand cultural understanding in opportunities beyond the classroom setting for recreational, educational, and occupational purposes.
1. Analyze aspects of German-speaking cultures researched from interaction with German speakers, authentic media, and technology to deepen cultural understanding.
 2. Use German-language resources, such as individuals and organizations in the community or accessible through technology, to increase cultural understanding.

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Produced by the Department of Media and Communications for the Department of Teaching and Learning.
For further information please call (757) 263-1070.

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