



Department of Teaching & Learning
Parent/Student Course Information

LATIN I

(FL 5310)

One credit, one year

GRADES 9-12

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Students are introduced to the culture and institutions of the Romans as they begin to read, understand, and interpret Latin. In addition, they use oral skills, listening and writing to assist them in the development of their reading skills. Students gain an appreciation of the Roman contributions to Western civilization and the Latin influence on the development of the English language.

PREREQUISITE

None

OPTIONS FOR NEXT COURSE

Latin II

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

Students may begin the study of a new language, i.e., French I, Latin I or Spanish I (Grades 6-12), Japanese I (Grades 7-12) or Russian I (Grades 9-12).

REQUIRED STUDENT TEXTBOOK

Ecce Romani I, 4th ed. (Pearson, 2009)

SUPPLEMENTARY MATERIALS

The teacher may choose to supplement the basal text with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from primary sources, print media, and audio/visual media.

LATIN I

GOALS AND STANDARDS

Reading for Understanding

- LI.1 The student will understand simple written Latin texts about a variety of topics.
1. Read words, phrases, simple sentences, and short passages.
 2. Demonstrate reading comprehension by answering simple questions about Latin passages.
 3. Demonstrate knowledge of basic Latin vocabulary, inflections, and syntax.

Using Oral and Written Language for Understanding

- LI.2 The student will use Latin orally and listen to and write Latin as part of the language-learning process.
1. Recognize and reproduce the sounds of Latin vowels, consonants, and diphthongs, according to a consistent standard pronunciation.
 2. Respond appropriately to simple oral and written questions, statements, and commands.
 3. Compose simple Latin phrases and sentences.

Cultural Perspectives, Practices and Products

- LI.3 The student will develop an awareness of perspectives, practices, and products of Roman culture.
1. Identify and investigate practices in Roman life, such as those related to family, education, occupations, religion, and social structure.
 2. Examine products of the Romans peoples, such as food, clothing, buildings, and art.
 3. Locate major geographical features of the classical world, such as bodies of water, mountain ranges, and cities.
 4. Identify some important historical and legendary figures, events, and historical timelines, such as Romulus, the founding of Rome, and the three periods of Roman history.
 5. Participate in simulated cultural activities, such as family celebrations, banquets, and festival.
- LI.4 The student will recognize that perspectives, practices, and products of Roman culture are interrelated.
1. Recognize that products of the Roman world reflect practices and perspectives of Roman culture, such as justice, the toga as the symbol of Roman citizenship and aqueducts as a symbol of Roman innovation.
 2. Examine ways geography and history influenced practices and perspectives of the Romans, such as the founding of Rome near the Tiber River and conquest of the Mediterranean.

Making Connections through Language

- LI.5 The student will connect information about the Latin language and Roman culture with concepts studied in other subject areas.

1. Give examples of the use of Latin derivatives, numerals, mottoes, phrases, and symbols in other subject areas.
2. Relate content from other subject areas to topics discussed in Latin class, such as mythology, current events, geography, history, art, and architecture.

Linguistic and Cultural Comparisons

- LI.6 The student will compare basic elements of the Latin language to those of the English language.
1. Recognize that the basic language patterns of Latin differ significantly from those of English.
 2. Recognize and interpret the Latin roots, prefixes, and suffixes that appear in English words.
 3. Compare and contrast the sound systems of Latin and English.
- LI.7 The student will demonstrate understanding of the significance of culture through comparisons of the cultures of Rome and the United States.
1. Compare and contrast elements of the cultures of Rome and the United States, such as eating habits, clothing styles, educational practices, architectural styles, and family and social structures.
 2. Demonstrate an awareness of unique elements of the student's own culture.

Interacting in School and Global Communities

- LI.8 The student will begin to apply knowledge of the Latin language and Roman culture beyond the classroom setting to explore recreational, educational, and occupational opportunities.
1. Present examples of the Latin language and classical Roman culture evident in media, entertainment, and occupations.
 2. Use suggested resources, such as technology, individuals, organizations, and institutions in the community, to gain information about classical Roman culture.

Aaron C. Spence, Ed.D., Superintendent
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For further information please call (757) 263-1070.

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