

Department of Teaching & Learning Parent/Student Course Information

Honors English Grade 9 (LA1132)

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

The Honors English 9 course focuses on developing the students' critical and analytical language skills. The units of study involve a thematic focus while examining various genres and essay writing. Thematic units include: Identity, Conformity, Morality, and Journey.

Students begin with a writing unit and throughout the year integrate skills in reading, writing, speaking/listening, critical thinking, media, persuasion, research, and problem solving. Writing instruction focuses on composing and written expression though central idea and position, organization and unity, evidence and details, conclusion, flow, and word choice. Grammar, usage, mechanics, and vocabulary are integrated into each unit throughout the school year. Student's writing and performance-based assessments are stored throughout the year, and during the final unit, students select pieces for their writing portfolio. The contents of the portfolio illustrate how each student has grown and improved as a writer throughout the year. As students study literature, they analyze elements of narration with a more critical lens and approach the impacts and interactions of: plot, setting, characterization, conflict, theme, and point of view. While studying epic, drama, and novels, students examine literary skills and complex rhetorical techniques such as subplots, multiple themes, character development, and multiple settings. Through examination of a broad range of nonfiction material, the students learn about a writer's purpose and subjectivity or objectivity in any given work, and analyze how texts compare and contrast.

Honors extensions are provided throughout the school year. Deeper thinking is encouraged through examination of higher level texts and deeper connections. Extension options also include: adding research components, presenting or defending thoughts, revising writing to improve sentences/structure and deepen vocabulary, examining authors and individuals and what influences them, utilizing quoted material, developing literary critiques and creating unique media messages.

PREREQUISITE

Successful completion of English/Language Arts 8 or Advanced English 8 and a teacher recommendation.

OPTIONS FOR NEXT COURSE

Enrollment for the next English course should be based on student performance, teacher recommendation, and parent input. The courses available are English, Grade 10 and Honors English, Grade 10.

REQUIRED STUDENT TEXTBOOK

Holt McDougal Literature, 9

9TH GRADE VIRGINIA BEACH STANDARDS AND OBJECTIVES ENGLISH LANGUAGE ARTS

Visit the Virginia Department of Education website to access the English 6 Standards of Learning http://www.doe.virginia.gov/testing/sol/standards docs/english/index.shtml

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Produced by the Department of Teaching and Learning. For further information, please call (757) 263-1070.

Notice of Non-Discrimination Policy

Virginia Beach City Public Schools does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation/gender identity, pregnancy, childbirth or related medical condition, disability, marital status, age, genetic information or veteran status in its programs, activities, employment, or enrollment, and provides equal access to the Boy Scouts and other designated youth groups. School Board policies and regulations (including, but not limited to, Policies 2-33, 4-4, 5-7, 5-19, 5-20, 5-44, 6-33, 6-7, 7-48, 7-49, 7-57 and Regulations 4-4.1, 4-4.2, 5-44.1, 7-11.1, 7-17.1 and 7-57.1) provide equal access to courses, programs, enrollment, counseling services, physical education and athletic, vocational education, instructional materials, extracurricular activities and employment.

Title IX Notice: Complaints or concerns regarding discrimination on the basis of sex or sexual harassment should be addressed to the Title IX Coordinator, at the VBCPS Office of Student Leadership, 641 Carriage Hill Road, Suite 200, Virginia Beach, 23452, (757) 263-2020, Mary Dees@vbschools.com (student complaints) or the VBCPS Department of School Leadership, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia, 23456 (757) 263-1088, Elizabeth.Bryant@vbschools.com (employee complaints). Additional information regarding Virginia Beach City Public Schools' policies regarding discrimination on the basis of sex and sexual harassment, as well as the procedures for filing a formal complaint and related grievance processes, can be found in School Board Policy 5-44 and School Board Regulations 5-44.1 (students), School Board Policy 4-4 and School Board Regulation 4-4.3 (employees), and on the School Division's website at Diversity, Equity and Inclusion/Title IX. Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the Section 504 Coordinator/Executive Director of Student Support Services at (757) 263-1980, 2512 George Mason Drive, Virginia Beach, Virginia, 23456 or the Section 504 Coordinator at the student's school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Plaza Annex/Family and Community Engagement Center, 641 Carriage Hill Road, Suite 200, Virginia Beach, VA 23452.

The School Division is committed to providing educational environments that are free of discrimination, harassment, and bullying. Students, staff, parents/guardians who have concerns about discrimination, harassment, or bullying should contact the school administration at their school. Promptly reporting concerns will allow the school to take appropriate actions to investigate and resolve issues. School Board Policy 5-7 addresses non-discrimination and anti-harassment, Policy 5-44 addresses sexual harassment and discrimination based on sex or gender. Policy 5-36 and its supporting regulations address other forms of harassment.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write The Department of Teaching and Learning, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1070 (voice); fax 263-1424; 263-1240 (TDD) or email her at Cameron. Vadersen@vbschools.com.

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