

Department of Teaching & Learning Parent/Student Course Information

Honors English Grade 12 (LA1162)

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

The Honors English 12 course is a culmination of the Honors English program. Thematic units focus on the exploration of the self, one's interaction with society, and the personal journey in relation to the global community. Through an intense study of literature, students will become better writers, critical thinkers, and readers. Critical thinking is enhanced through the reading of major literary works, developing commentaries on novels, plays, and poems, writing on literary and personal topics, and researching primary and secondary sources. Continued attention is given to reading for analysis, understanding different viewpoints, and recognizing literary techniques used by writers where students offer insightful commentary about those literary techniques. Writing, reading, discussion, performance-based assessments, and classroom presentations require students to move beyond literal recall of facts to an interpretation of literature with cooperative written response.

Honors English 12 requires students to use the writing process to develop expository, narrative, reflective, and persuasive writing. Through writing instruction, students learn to analyze their own writing and set goals to improve their composing and expression, and grammar, usage, and mechanics. Students are provided opportunities to examine various purposes for writing and to consider how writers make choices based on audience, purpose, and format. The students continuously revise and edit their work as they build their writing.

All pieces of a student's writing are stored in a Works in Progress folder from which each student selects pieces of writing for his or her writing portfolio. The contents of the portfolio illustrate how each student has grown and improved as a writer throughout the year.

PREREQUISITE

Honors English 11 or English 11 with teacher recommendation

REQUIRED STUDENT TEXTBOOK *Holt McDougal Literature*, 12

12th GRADE VIRGINIA STANDARDS OF LEARNING: ENGLISH LANGUAGE ARTS

Visit the Virginia Department of Education website to access the English 12 Standards of Learning http://www.doe.virginia.gov/testing/sol/standards_docs/english/index.shtml

SUPPLEMENTARY MATERIALS

The teacher may choose supplementary materials to extend and enrich the students' knowledge of course standards. These materials may be drawn from: supplementary novels, visual media, primary source documents, simulations, computer programs and other online educational resources.

Aaron C. Spence, Ed.D., Superintendent Virginia Beach City Public Schools 2512 George Mason Drive, Virginia Beach, VA 23456-0038

Produced by the Department of Teaching and Learning. For further information, please call (757) 263-1070.

Notice of Non-Discrimination Policy

Virginia Beach City Public Schools does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation/gender identity, pregnancy, childbirth or related medical condition, disability, marital status, age, genetic information or veteran status in its programs, activities, employment, or enrollment, and provides equal access to the Boy Scouts and other designated youth groups. School Board policies and regulations (including, but not limited to, Policies 2-33, 4-4, 5-7, 5-19, 5-20, 5-44, 6-33, 6-7, 7-48, 7-49, 7-57 and Regulations 4-4.1, 4-4.2, 5-44.1, 7-11.1, 7-17.1 and 7-57.1) provide equal access to courses, programs, enrollment, counseling services, physical education and athletic, vocational education, instructional materials, extracurricular activities and employment.

Title IX Notice: Complaints or concerns regarding discrimination on the basis of sex or sexual harassment should be addressed to the Title IX Coordinator, at the VBCPS Office of Student Leadership, 641 Carriage Hill Road, Suite 200, Virginia Beach, 23452, (757) 263-2020,
<u>Mary Dees@vbschools.com</u> (student complaints) or the VBCPS Department of School Leadership, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia, 23456 (757) 263-1088, Elizabeth.Bryant@vbschools.com</u> (employee complaints). Additional information regarding Virginia Beach City Public Schools' policies regarding discrimination on the basis of sex and sexual harassment, as well as the procedures for filing a formal complaint and related grievance processes, can be found in School Board Policy 5-44 and School Board
Regulations 5-44.1 (students), School Board Policy 4-4 and School Board Regulation 4-4.3 (employees), and on the School Division's website at Diversity, Equity and Inclusion/Title IX. Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the Section 504 Coordinator/Executive Director of Student Support Services at (757) 263-1980, 2512 George Mason Drive, Virginia Beach, Virginia, 23456 or the Section 504 Coordinator at the student's school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Plaza Annex/Family and Community Engagement Center, 641 Carriage Hill Road, Suite 200, Virginia Beach, VA 23452.

The School Division is committed to providing educational environments that are free of discrimination, harassment, and bullying. Students, staff, parents/guardians who have concerns about discrimination, harassment, or bullying should contact the school administration at their school. Promptly reporting concerns will allow the school to take appropriate actions to investigate and resolve issues. School Board Policy 5-7 addresses non-discrimination and anti-harassment, Policy 5-44 addresses sexual harassment and discrimination based on sex or gender. Policy 5-36 and its supporting regulations address other forms of harassment.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write The Department of Teaching and Learning, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1070 (voice); fax 263-1424; 263-1240 (TDD) or email her at Cameron.Vadersen@vbschools.com.

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