



Department of Teaching & Learning
Parent/Student Course Information

Public Speaking I Grade 10-12
(LA1300)

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Public Speaking I is a performance course which allows students to become proficient in selected public speaking categories and to gain knowledge of advanced oral communication techniques. This course is tutorial in nature with the teacher acting as a facilitator as students refine oral interpretation and persuasive speaking skills, deliver impromptu and special occasion speeches, and explore mass media.

In addition, students are encouraged to participate in forensic competitions and perform in school and community events.

PREREQUISITE

None

OPTIONS FOR NEXT COURSE

Public Speaking II

REQUIRED STUDENT TEXTBOOK

The Art of Public Speaking, Ninth Edition, Stephen E. Lucas

THE KNOWLEDGE, SKILLS, AND ATTITUDES THAT COMPRISE THE PUBLIC SPEAKING I COURSE ARE SUMMARIZED AS FOLLOWS FROM THE CURRICULUM:

ORAL INTERPRETATION

- Programs
- Humorous/dramatic and/or duo interpretations
- Storytelling
- Readers' Theatre

SPECIAL OCCASION SPEECHES

- Impromptu
- Courtesy
- Ceremonial
- Contest

PERSUASION

- Extemporaneous speaking
- Lincoln-Douglas debate
- Policy debate

MASS MEDIA

- Radio and television
- Production techniques

VIRGINIA BEACH OBJECTIVES

Refine oral interpretation skills

- Produce an oral interpretation program
- Perform humorous, dramatic, and/or duo interpretations
- Interpret children's literature/storytelling
- Participate in Readers' Theatre

Expand persuasive speaking skills

- Demonstrate extemporaneous speaking
- Participate in Lincoln-Douglas debate
- Participate in policy debate

Perform impromptu speeches

- Respond to a variety of topics
- Develop organizational strategies

Deliver special occasion speeches

- Identify types of special occasion speeches
- Perform a variety of special occasion speeches

Develop expertise in one or more speech categories

- Select an area(s) of concentration for performance
- Devise a plan for implementation

Produced by the Department of Teaching and Learning. For further information, please call (757) 263-1070.

Notice of Non-Discrimination Policy

Virginia Beach City Public Schools does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation/gender identity, pregnancy, childbirth or related medical condition, disability, marital status, age, genetic information or veteran status in its programs, activities, employment, or enrollment, and provides equal access to the Boy Scouts and other designated youth groups. School Board policies and regulations (including, but not limited to, Policies 2-33, 4-4, 5-7, 5-19, 5-20, 5-44, 6-33, 6-7, 7-48, 7-49, 7-57 and Regulations 4-4.1, 4-4.2, 5-44.1, 7-11.1, 7-17.1 and 7-57.1) provide equal access to courses, programs, enrollment, counseling services, physical education and athletic, vocational education, instructional materials, extracurricular activities and employment.

*Title IX Notice: Complaints or concerns regarding discrimination on the basis of sex or sexual harassment should be addressed to the Title IX Coordinator, at the VBCPS Office of Student Leadership, 641 Carriage Hill Road, Suite 200, Virginia Beach, 23452, (757) 263-2020, Mary.Dees@vbschools.com (student complaints) or the VBCPS Department of School Leadership, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia, 23456 (757) 263-1088, Elizabeth.Bryant@vbschools.com (employee complaints). Additional information regarding Virginia Beach City Public Schools' policies regarding discrimination on the basis of sex and sexual harassment, as well as the procedures for filing a formal complaint and related grievance processes, can be found in School Board Policy 5-44 and School Board Regulations 5-44.1 (students), School Board Policy 4-4 and School Board Regulation 4-4.3 (employees), and on the School Division's website at **Diversity, Equity and Inclusion/Title IX**. Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the Section 504 Coordinator/Executive Director of Student Support Services at (757) 263-1980, 2512 George Mason Drive, Virginia Beach, Virginia, 23456 or the Section 504 Coordinator at the student's school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Plaza Annex/Family and Community Engagement Center, 641 Carriage Hill Road, Suite 200, Virginia Beach, VA 23452.*

The School Division is committed to providing educational environments that are free of discrimination, harassment, and bullying. Students, staff, parents/guardians who have concerns about discrimination, harassment, or bullying should contact the school administration at their school. Promptly reporting concerns will allow the school to take appropriate actions to investigate and resolve issues. School Board Policy 5-7 addresses non-discrimination and anti-harassment, Policy 5-44 addresses sexual harassment and discrimination based on sex or gender. Policy 5-36 and its supporting regulations address other forms of harassment.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write The Department of Teaching and Learning, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1070 (voice); fax 263-1424; 263-1240 (TDD) or email her at Cameron.Vadersen@vbschools.com.

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VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

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