

Department of Teaching & Learning Parent/Student Course Information

World Geography (SO 2210) One World Studies credit, One year Grades 10

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

World Geography examines the major regions and sub regions of the world to develop an understanding of the factors that affect the world's distribution of people, resources and human activities. As students study the unique physical and cultural characteristics of the world's regions, they will develop an understanding of the relationships between people and their environments, the role of the level of technology in the use of resources and the factors that affect quality of life and standard of living. Current international conflicts, international rivalries and environmental problems are used to develop and expand geographic concepts and critical thinking and to provide concrete illustrations of the ways in which geography influences our lives. Emphasis is also placed on developing vocabulary, mastering key place-name locations and map and globe skills and understanding the basic features of the physical environment and culture. Students will take the SOL test for World Geography or a substitute test approved by the State Board of Education. See the Student Guide for information about substitute tests. Specific dates for the SOL test will be announced by the school.

PREREQUISITE

None

OPTIONS FOR NEXT COURSE

Following the successful completion of World Geography students may select World History and Geography, Part to 1500, World History and Geography 1500 - Present, Advanced Placement European History, Virginia and United States History or Advanced Placement United States History.

SUPPLEMENTARY MATERIALS

The teacher may choose to supplement textbooks with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from Gale resources, which is a set of online resource databases, as well as daily news, television and other visual media, primary source documents, simulations, computer programs and other online educational resources.

STANDARDS OF LEARNING WORLD GEOGRAPHY

Please follow the link below to view the standards for World Geography from the Virginia Department of Education Website.

WORLD GEOGRAPHY

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Produced by the Department of Teaching and Learning. For further information, please call (757) 263-1070

Notice of Non-Discrimination Policy

Virginia Beach City Public Schools does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation/gender identity, pregnancy, childbirth or related medical condition, disability, marital status, age, genetic information or veteran status in its programs, activities, employment, or enrollment, and provides equal access to the Boy Scouts and other designated youth groups. School Board policies and regulations (including, but not limited to, Policies 2-33, 4-4, 5-7, 5-19, 5-20, 5-44, 6-33, 6-7, 7-48, 7-49, 7-57 and Regulations 4-4.1, 4-4.2, 5-44.1, 7-11.1, 7-17.1 and 7-57.1) provide equal access to courses, programs, enrollment, counseling services, physical education and athletic, vocational education, instructional materials, extracurricular activities and employment.

Title IX Notice: Complaints or concerns regarding discrimination on the basis of sex or sexual harassment should be addressed to the Title IX Coordinator, at the VBCPS Office of Student Leadership, 641 Carriage Hill Road, Suite 200, Virginia Beach, 23452, (757) 263-2020, <u>Mary.Dees@vbschools.com</u> (student complaints) or the VBCPS Department of School Leadership, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia, 23456 (757) 263-1088, <u>Elizabeth.Bryant@vbschools.com</u> (employee complaints). Additional information regarding Virginia Beach City Public Schools' policies regarding discrimination on the basis of sex and sexual harassment, as well as the procedures for filing a formal complaint and related grievance processes, can be found in School Board Policy 5-44 and School Board Regulations 5-44.1 (students), School Board Policy 4-4 and School Board Regulation 4-4.3 (employees), and on the School Division's website at Diversity, Equity and Inclusion/Title IX. Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the Section 504 Coordinator/Executive Director of Student Support Services at (757) 263-1980, 2512 George Mason Drive, Virginia Beach, Virginia, 23456 or the Section 504 Coordinator at the student's school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Plaza Annex/Family and Community Engagement Center, 641 Carriage Hill Road, Suite 200, Virginia Beach, VA 23452.

The School Division is committed to providing educational environments that are free of discrimination, harassment, and bullying. Students, staff, parents/guardians who have concerns about discrimination, harassment, or bullying should contact the school administration at their school. Promptly reporting concerns will allow the school to take appropriate actions to investigate and resolve issues. School Board Policy 5-7 addresses non-discrimination and anti-harassment, Policy 5-44 addresses sexual harassment and discrimination based on sex or gender. Policy 5-36 and its supporting regulations address other forms of harassment.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write Kristine Troch, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1070 (voice); fax 263-1424; 263-1240 (TDD) or email him/her at Kristine.Troch@vbschools.com.

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