



Department of Teaching & Learning
Parent/Student Course Information

Advanced Placement United States History
(SO 2319)
One United States History credit, One year
Grade 11

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Advanced Placement United States History is offered to the serious student who desires the challenge of a college-level course in high school. The course covers American history from the colonial period to the present and emphasizes the analysis of events and eras. Extensive reading and writing is required. Students are expected to take the Advanced Placement History Examination in May. College credit may be granted, subject to the requirements of the college or university. Students who do not take the Advanced Placement exam will take the United States History Standards of Learning test.

PREREQUISITE

World Geography, World History to 1500 A.D., World History since 1500 A.D.

or

Advanced Placement European History

or

Advanced Placement Human Geography

OPTIONS FOR NEXT COURSE

Virginia and United States Government

Advanced Placement United States Government and Politics

REQUIRED STUDENT TEXTBOOK

The American Pageant, 16th edition (Cengage, 2015)

SUPPLEMENTARY MATERIALS

The teacher may choose to supplement textbooks with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from Gale resources, which is a set of online resource databases, as well as daily news, television and other visual media, primary source documents, simulations, computer programs and other online educational resources.

For more information on this or any other Advanced Placement course, visit College Board Online at collegeboard.org.

**STANDARDS AND OBJECTIVES
ADVANCED PLACEMENT UNITED STATES HISTORY**

Please follow the link below to view the standards for Advanced Placement United States History from the College Board Website.

[ADVANCED PLACEMENT UNITED STATES HISTORY](#)

Aaron C. Spence, Ed.D., Superintendent
Virginia Beach City Public Schools
2512 George Mason Drive, Virginia Beach, VA 23456-0038

Produced by the Department of Teaching and Learning.
For further information, please call (757) 263-1070

Notice of Non-Discrimination Policy

Virginia Beach City Public Schools does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation/gender identity, pregnancy, childbirth or related medical condition, disability, marital status, age, genetic information or veteran status in its programs, activities, employment, or enrollment, and provides equal access to the Boy Scouts and other designated youth groups. School Board policies and regulations (including, but not limited to, Policies 2-33, 4-4, 5-7, 5-19, 5-20, 5-44, 6-33, 6-7, 7-48, 7-49, 7-57 and Regulations 4-4.1, 4-4.2, 5-44.1, 7-11.1, 7-17.1 and 7-57.1) provide equal access to courses, programs, enrollment, counseling services, physical education and athletic, vocational education, instructional materials, extracurricular activities and employment.

Title IX Notice: Complaints or concerns regarding discrimination on the basis of sex or sexual harassment should be addressed to the Title IX Coordinator, at the VBCPS Office of Student Leadership, 641 Carriage Hill Road, Suite 200, Virginia Beach, 23452, (757) 263-2020, Mary.Dees@vbschools.com (student complaints) or the VBCPS Department of School Leadership, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia, 23456 (757) 263-1088, Elizabeth.Bryant@vbschools.com (employee complaints). Additional information regarding Virginia Beach City Public Schools' policies regarding discrimination on the basis of sex and sexual harassment, as well as the procedures for filing a formal complaint and related grievance processes, can be found in School Board Policy 5-44 and School Board Regulations 5-44.1 (students), School Board Policy 4-4 and School Board Regulation 4-4.3 (employees), and on the School Division's website at Diversity, Equity and Inclusion/Title IX. Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the Section 504 Coordinator/Executive Director of Student Support Services at (757) 263-1980, 2512 George Mason Drive, Virginia Beach, Virginia, 23456 or the Section 504 Coordinator at the student's school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Plaza Annex/Family and Community Engagement Center, 641 Carriage Hill Road, Suite 200, Virginia Beach, VA 23452.

The School Division is committed to providing educational environments that are free of discrimination, harassment, and bullying. Students, staff, parents/guardians who have concerns about discrimination, harassment, or bullying should contact the school administration at their school. Promptly reporting concerns will allow the school to take appropriate actions to investigate and resolve issues. School Board Policy 5-7 addresses non-discrimination and anti-harassment, Policy 5-44 addresses sexual harassment and discrimination based on sex or gender. Policy 5-36 and its supporting regulations address other forms of harassment.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write Kristine Troch, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1070 (voice); fax 263-1424; 263-1240 (TDD) or email him/her at Kristine.Troch@vbschools.com.

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