



Department of Teaching & Learning
Parent/Student Course Information

Sociology I/II
Grades 10-12

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Sociology is about people – how they act, interact, and react with others. This course is designed to help students better understand their place in the groups to which they belong and the function, influence and interaction of groups that form institutions, neighborhoods, and societies. Sociology I investigates human society, social relations, organization and change. Emphasis is placed on the study of such issues as delinquency, poverty and changing family patterns. Sociology II expands on the knowledge skills, values and social participation components acquired in Sociology I. Emphasis is placed on the study of contemporary social problems like stereotypes, crime, poverty, gerontology and mass media. Students use surveys, case studies, experiments and interviews.

Sociology I/II is a one-year elective and carries one unit of credit.

PREREQUISITE

None

OPTIONS FOR NEXT COURSE

None

REQUIRED STUDENT TEXTBOOK

Sociology: The Study of Human Relationships (Holt McDougal, 2010)

SUPPLEMENTARY MATERIALS

The teacher may choose to supplement the textbooks with materials to extend and enrich the student's understanding of course topics. These materials will be drawn from daily newspapers, periodicals, television and other visual media, primary source documents, simulations, computer programs and online resources.

VIRGINIA BEACH STANDARDS AND OBJECTIVES

SOCIOLOGY I

Unit 1: Introduction to Sociology

- SOCI.1.1 Define sociology.
- SOCI.1.2 Describe the origins and uses of sociology.
- SOCI.1.3 Summarize the historical development of sociology.
- SOCI.1.4 Summarize the scientific orientation of sociology.
- SOCI.1.5 Describe sociological research designs.
- SOCI.1.6 Describe ethical research behaviors in sociology.

Unit 2: Culture and Society

- SOCI.2.1 Define culture.
- SOCI.2.2 Evaluate methods of cultural transmission.
- SOCI.2.3 Describe the characteristics of norms.
- SOCI.2.4 Describe the characteristics of subcultures and countercultures.

Unit 3: Socialization

- SOCI.3.1 Explain the purpose of and issues associated with socialization.
- SOCI.3.2 Describe the primary agents of socialization.
- SOCI.3.3 Describe the aspects and issues of socialization pertinent to childhood.
- SOCI.3.4 Describe the aspects and issues of socialization pertinent to adolescence.
- SOCI.3.5 Describe the aspects and issues of socialization pertinent to adulthood.
- SOCI.3.6 Describe the aspects and issues of socialization as it pertains to older adults.
- SOCI.3.7 Investigate cultural perceptions of death and dying.

Unit 4: Social Status and Stratification

- SOCI.4.1 Describe the characteristics of status.
- SOCI.4.2 Describe the sources of status.
- SOCI.4.3 Explain the behaviors of role, role strain and role conflict.
- SOCI.4.4 Describe ways societies are organized.
- SOCI.4.5 Define poverty.
- SOCI.4.6 Describe the extent of poverty.
- SOCI.4.7 Analyze factors that contribute to and perpetuate poverty.
- SOCI.4.8 Investigate and evaluate efforts to eliminate poverty.

Unit 5: Minorities and Discrimination

- SOCI.5.1 Describe the characteristics of minority groups.
- SOCI.5.2 Define prejudice.
- SOCI.5.3 Describe the patterns of discrimination.
- SOCI.5.4 Describe reactions to discrimination by minority groups.
- SOCI.5.5 Analyze efforts to eliminate prejudice and discrimination in the United States.

Unit 6: Deviance and Social Control

- SOCI.6.1 Describe deviance.
- SOCI.6.2 Identify and explain factors contributing to deviance.
- SOCI.6.3 Describe the classifications of criminal behavior.
- SOCI.6.4 Investigate emerging issues in contemporary crime.
- SOCI.6.5 Assess the role of the police in maintaining social order.
- SOCI.6.6 Describe the functions and problems of incarceration.
- SOCI.6.7 Assess issues addressing the societal costs of crime.

SOCIOLOGY II

Unit 1: Social Institution: The Family

- SOCII.1.1 Describe the needs of society and the organizational structures designed to meet those needs.
- SOCII.1.2 Describe the theoretical perspectives on the family.
- SOCII.1.3 Explain variations in family and marriage structures across cultures.
- SOCII.1.4 Investigate trends in marriage and family.
- SOCII.1.5 Identify and assess current issues facing the institution of the family.

Unit 2: Social Institution: Education

- SOCII.2.1 Explain the evolution of education in the United States.
- SOCII.2.2 Describe the theoretical views of education.
- SOCII.2.3 Identify and assess current issues associated with education.
- SOCII.2.4 Evaluate the role of education in shaping society.
- SOCII.2.5 Evaluate the relationship between education and social mobility.

Unit 3: Social Institution: Sports

- SOCII.3.1 Describe the evolution of sports in society.
- SOCII.3.2 Identify and assess current issues facing the institution of sport.
- SOCII.3.3 Describe the theoretical perspective on sports.
- SOCII.3.4 Explain the relationship between sports, society and culture.

Unit 4: Social Institution: Religion

- SOCII.4.1 Define the sociological meaning of religion.
- SOCII.4.2 Describe the functions of religion.
- SOCII.4.3 Describe the theoretical perspectives on religion.
- SOCII.4.4 Describe the characteristics of a religion.
- SOCII.4.5 Investigate current issues in religion.

Unit 5: Social Change and Collective Behavior

- SOCII.5.1 Describe the theories of how societies change.
- SOCII.5.2 Describe the processes that lead to societal change.

- SOCII.5.3 Describe the factors that influence the rate of societal change.
- SOCII.5.4 Describe how the sociological perspectives interpret social change.
- SOCII.5.5 Identify the characteristics of collective behavior.
- SOCII.5.6 Evaluate specific social movements for theoretical view, casual agents and model characteristics.

Unit 6: Social Issue: Population and Urbanization

- SOCII.6.1 Describe current population issues.
- SOCII.6.2 Define urbanization.
- SOCII.6.3 Describe the various models of urban land use.
- SOCII.6.4 Identify reasons for urban decay.
- SOCII.6.5 Describe the advantages and challenges faced by urban, rural and suburban areas.

CITIZENSHIP GOALS

- Accepting responsibility for completing assignments and tasks
- Valuing the worth and dignity of all individuals
- Respecting the rights, property, beliefs and opinions of others
- Resolving conflicts through compromise or consensus
- Accepting the rights and responsibilities of citizenship
- Developing a positive self-image
- Appreciating one's place in society
- Appreciating the American culture and valuing its principles, beliefs and freedoms

SKILLS

- **Study Skills**
 - Organizing and maintaining class notes
 - Locating information in a variety of sources
 - Selecting appropriate or relevant information from sources
- **Chart/Graph Skills**
 - Making and using charts and graphs to organize and classify information
 - Interpreting and drawing inferences from charts, tables, graphs, cartoons and sociograms
 - Drawing conclusions and making generalizations
- **Map/Globe Skills**
 - Locating physical, political, economic and sociological features on maps and globes
 - Identifying regional patterns
 - Describing location in relative terms
 - Making and interpreting special purpose maps
- **Problem-Solving/Decision-Making Skills**
 - Identifying the steps in the decision-making/problem-solving process
 - Applying the process to seek solutions and make decisions
- **Critical Thinking Skills**
 - Distinguishing between fact and opinion
 - Identifying differing points of view
 - Recognizing biased statements and stereotypes

- Recognizing inconsistencies in a line of reasoning
- Using facts to support a position or opinion
- Distinguishing important from unimportant information
- Interpreting data and predicting outcomes
- Evaluating data to make informed judgments
- **Communication Skills**
 - Preparing reports, projects and presentations
 - Listening actively to the ideas and thoughts of others
 - Contributing ideas and suggestions to class discussion
 - Reading for information and enjoyment
 - Communicating ideas and knowledge in oral, written and visual forms
 - Interviewing and conducting polls to gather data
 - Participating in role-playing and Scio-drama to demonstrate sociological principles

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For further information, please call (757) 263-1070

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Title IX Notice: Complaints or concerns regarding discrimination on the basis of sex or sexual harassment should be addressed to the Title IX Coordinator, at the VBCPS Office of Student Leadership, 641 Carriage Hill Road, Suite 200, Virginia Beach, 23452, (757) 263-2020, Mary.Dees@vbschools.com (student complaints) or the VBCPS Department of School Leadership, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia, 23456 (757) 263-1088, Elizabeth.Bryant@vbschools.com (employee complaints). Additional information regarding Virginia Beach City Public Schools' policies regarding discrimination on the basis of sex and sexual harassment, as well as the procedures for filing a formal complaint and related grievance processes, can be found in School Board Policy 5-44 and School Board Regulations 5-44.1 (students), School Board Policy 4-4 and School Board Regulation 4-4.3 (employees), and on the School Division's website at Diversity, Equity and Inclusion/Title IX. Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the Section 504 Coordinator/Executive Director of Student Support Services at (757) 263-1980, 2512 George Mason Drive, Virginia Beach, Virginia, 23456 or the Section 504 Coordinator at the student's school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Plaza Annex/Family and Community Engagement Center, 641 Carriage Hill Road, Suite 200, Virginia Beach, VA 23452.

The School Division is committed to providing educational environments that are free of discrimination, harassment, and bullying. Students, staff, parents/guardians who have concerns about discrimination, harassment, or bullying should contact the school administration at their school. Promptly reporting concerns will allow the school to take appropriate actions to investigate and resolve issues. School Board Policy 5-7 addresses non-discrimination and anti-harassment, Policy 5-44 addresses sexual harassment and discrimination based on sex or gender. Policy 5-36 and its supporting regulations address other forms of harassment.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write Kristine Troch, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1070 (voice); fax 263-1424; 263-1240 (TDD) or email him/her at Kristine.Troch@vbschools.com.

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