

# Department of Teaching & Learning Parent/Student Course Information

# DUAL ENROLLMENT ELEMENTARY STATISTICS (TC 3157) TIDEWATER COMMUNITY COLLEGE (MTH 157) One-half VBCPS credit, 3 TCC credits, One semester course

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

#### **COURSE DESCRIPTION**

Elementary Statistics is a dual enrollment, one semester course providing the successful student with three college semester credits and one-half Virginia Beach City Public Schools (VBCPS) elective credit. The course presents elementary statistical methods and concepts including descriptive statistics, estimation, hypothesis testing, linear regression and categorical data analysis.

\*Tuition, fees and textbook fees are the responsibility of the student in accordance with the dual enrollment regulation (5-30.2).

#### **PREREQUISITE**

Algebra II

#### **Objectives for MTH 157: Elementary Statistics**

#### **Chapter 1: Introduction to Data**

- 1.1 What Are Data
- 1.2 Classifying and Storing Data
- 1.3 Organizing Categorical Data
- 1.4 Collecting Data to Understand Causality

### **Chapter 2: Picturing Variation with Graphs**

- 2.1 Visualizing Variation in Numerical Data
- 2.2 Summarizing Important Features of a Numerical Distribution
- 2.3 Visualizing Variation in Categorical Data
- 2.4 Summarizing Categorical Distributions
- 2.5 Interpreting Graphs

#### **Chapter 3: Numerical Summaries of Center and Variation**

- 3.1 Summaries for Symmetric Distributions
- 3.2 What's Unusual? The Empirical Rule and z-Scores
- 3.3 Summaries for Skewed Distributions
- 3.4 Comparing Measures of Center
- 3.5 Using Boxplots for Displaying Summaries

#### Chapter 4: Regression Analysis: Exploring Associations between Variables

- 4.1 Visualizing Variability with a Scatterplot
- 4.2 Measuring Strength of Association with Correlation
- 4.3 Modeling Linear Trends
- 4.4 Evaluating the Linear Model

#### **Chapter 5: Modeling Variation with Probability**

- 5.1 What is Randomness?
- 5.2 Finding Theoretical Probabilities
- 5.3 Associations in Categorical Variables
- 5.4 The Law of Large Numbers

#### **Chapter 6: Modeling Random Events: The Normal and Binomial Models**

- 6.1 Probability Distributions are Models of Random Experiments
- 6.2 The Normal Model
- 6.3 The Binomial Model

#### **Chapter 7: Survey Sampling and Inference**

- 7.1 Learning about the World through Surveys
- 7.2 Measuring the Quality of a Survey
- 7.3 The Central Limit Theorem for Sample Proportions
- 7.4 Estimating the Population Proportion with Confidence Intervals

## **Chapter 8: Hypothesis Testing for Population Proportions**

- 8.1 The Main Ingredients of Hypothesis Testing
- 8.2 Characterizing p-Values
- 8.3 Hypothesis Testing in Four Steps
- 8.5 Understanding Hypothesis Testing

# **Chapter 9: Inferring Population Means**

- 9.1 Sample Means of Random Samples
- 9.2 The Central Limit Theorem for Sample Means
- 9.3 Answering Questions about the Mean of a Population
- 9.5 Overview of Analyzing Means

# Chapter 10: Analyzing Categorical Variables and Interpreting Research

- 10.1 The Basic Ingredients for Testing with Categorical Variables
- 10.2 Chi-Square Tests for Association between Categorical Variables
- 10.3 Reading Research Papers

#### Aaron C. Spence, Ed.D., Superintendent Virginia Beach City Public Schools 2512 George Mason Drive, Virginia Beach, VA 23456-0038

Produced by the Department of Teaching and Learning. For further information, please call (757) 263-1070.

#### Notice of Non-Discrimination Policy

Virginia Beach City Public Schools does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation/gender identity, pregnancy, childbirth or related medical condition, disability, marital status, age, genetic information or veteran status in its programs, activities, employment, or enrollment, and provides equal access to the Boy Scouts and other designated youth groups. School Board policies and regulations (including, but not limited to, Policies 2-33, 4-4, 5-7, 5-19, 5-20, 5-44, 6-33, 6-7, 7-48, 7-49, 7-57 and Regulations 4-4.1, 4-4.2, 5-44.1, 7-11.1, 7-17.1 and 7-57.1) provide equal access to courses, programs, enrollment, counseling services, physical education and athletic, vocational education, instructional materials, extracurricular activities and employment.

Title IX Notice: Complaints or concerns regarding discrimination on the basis of sex or sexual harassment should be addressed to the Title IX Coordinator, at the VBCPS Office of Student Leadership, 641 Carriage Hill Road, Suite 200, Virginia Beach, 23452, (757) 263-2020, Mary.Dees@vbschools.com (student complaints) or the VBCPS Department of School Leadership, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia, 23456 (757) 263-1088, Elizabeth.Bryant@vbschools.com (employee complaints). Additional information regarding Virginia Beach City Public Schools' policies regarding discrimination on the basis of sex and sexual harassment, as well as the procedures for filing a formal complaint and related grievance processes, can be found in School Board Policy 5-44 and School Board Regulations 5-44.1 (students), School Board Policy 4-4 and School Board Regulation 4-4.3 (employees), and on the School Division's website at Diversity, Equity and Inclusion/Title IX. Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the Section 504 Coordinator/Executive Director of Student Support Services at (757) 263-1980, 2512 George Mason Drive, Virginia Beach, Virginia, 23456 or the Section 504 Coordinator at the student's school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Plaza Annex/Family and Community Engagement Center, 641 Carriage Hill Road, Suite 200, Virginia Beach, VA 23452.

The School Division is committed to providing educational environments that are free of discrimination, harassment, and bullying. Students, staff, parents/guardians who have concerns about discrimination, harassment, or bullying should contact the school administration at their school. Promptly reporting concerns will allow the school to take appropriate actions to investigate and resolve issues. School Board Policy 5-7 addresses non-discrimination and anti-harassment, Policy 5-44 addresses sexual harassment and discrimination based on sex or gender. Policy 5-36 and its supporting regulations address other forms of harassment.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write the Department of Teaching and Learning, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1070 (voice); fax 263-1424; 263-1240 (TDD) or email him at <a href="George.Coker@vbschools.com">George.Coker@vbschools.com</a>.

vbschools.com your virtual link to Hampton Roads' largest school system



No part of this publication may be produced or shared in any form without giving specific credit to Virginia Beach City Public Schools.

(revised August 2021)