



Department of Teaching & Learning
Parent/Student Course Information

Cosmetology II
(VO8528)
Three Credits, One Year
Grades 11 or 12

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

This curriculum prepares a student to work as a licensed cosmetologist, salon manager/owner or as a specialist in hair cutting, hair coloring, chemical relaxing and/or permanent waving. Basic cosmetology training also equips individuals with a background essential to obtaining positions such as demonstrators and/or salespersons for manufacturers and dealers.

CERTIFICATION

License: Virginia Department of Commerce/State Board of Cosmetology

STUDENT ORGANIZATION

SkillsUSA is a co-curricular organization for all students enrolled in trade and industrial education programs. SkillsUSA is a partnership of students, teachers and industry working together to ensure America has a skilled workforce. SkillsUSA helps students excel by providing educational programs, events and competitions that support career and technical education (CTE) in the nation's classrooms. Students are highly encouraged to participate.

PREREQUISITE

Cosmetology I

OPTIONS FOR NEXT COURSE

None

REQUIRED STUDENT TEXTBOOK

None

COMPETENCIES FOR COSMETOLOGY II

Demonstrating Personal Qualities and Abilities

- 1 Demonstrate creativity and innovation.
- 2 Demonstrate critical thinking and problem solving.
- 3 Demonstrate initiative and self-direction.
- 4 Demonstrate integrity.
- 5 Demonstrate work ethic.

Demonstrating Interpersonal Skills

- 6 Demonstrate conflict-resolution skills.
- 7 Demonstrate listening and speaking skills.
- 8 Demonstrate respect for diversity.
- 9 Demonstrate customer service skills.
- 10 Collaborate with team members.

Demonstrating Professional Competencies

- 11 Demonstrate big-picture thinking.
- 12 Demonstrate career- and life-management skills.
- 13 Demonstrate continuous learning and adaptability.
- 14 Manage time and resources.
- 15 Demonstrate information-literacy skills.
- 16 Demonstrate an understanding of information security.
- 17 Maintain working knowledge of current information-technology (IT) systems.
- 18 Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.
- 19 Apply mathematical skills to job-specific tasks.
- 20 Demonstrate professionalism.
- 21 Demonstrate reading and writing skills.
- 22 Demonstrate workplace safety.

Examining All Aspects of an Industry

- 23 Examine aspects of planning within an industry/organization.
- 24 Examine aspects of management within an industry/organization.
- 25 Examine aspects of financial responsibility within an industry/organization.
- 26 Examine technical and production skills required of workers within an industry/organization.
- 27 Examine principles of technology that underlie an industry/organization.
- 28 Examine labor issues related to an industry/organization.
- 29 Examine community issues related to an industry/organization.
- 30 Examine health, safety, and environmental issues related to an industry/organization.

Addressing Elements of Student Life

- 31 Identify the purposes and goals of the student organization.
- 32 Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.
- 33 Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.
- 34 Identify Internet safety issues and procedures for complying with acceptable use standards.

Exploring Work-Based Learning

- 35 Identify the types of work-based learning (WBL) opportunities.

- 36 Reflect on lessons learned during the WBL experience.
- 37 Explore career opportunities related to the WBL experience.
- 38 Participate in a WBL experience, when appropriate.

Demonstrating Safety, Sanitation, and Disease Control

- 39 Sanitize hands before and after every service.
- 40 Demonstrate standard treatment of an injury to a client and to oneself.
- 41 Follow OSHA guidelines for sanitizing and disinfecting implements after exposure to blood.
- 42 Identify the components of a Safety Data Sheet (SDS).
- 43 Demonstrate prescribed procedures for attending to a contaminated (i.e., by blood spill, disease) work area.
- 44 Demonstrate knowledge of blood-borne pathogens, including blood poisoning, hepatitis C, and AIDS.
- 45 Demonstrate safety practices when working with all chemicals.

Maintaining, Sanitizing, and Disinfecting Implements, Equipment, and Facilities

- 46 Sanitize and disinfect combs, brushes, shears, and other implements.
- 47 Sanitize and disinfect electrical equipment.
- 48 Maintain salon equipment.
- 49 Sanitize rollers, clips, perm rods, and perm trays.
- 50 Launder towels, capes, and smocks.
- 51 Sanitize and disinfect work areas.

Exhibiting Professionalism and Workplace Ethics

- 52 Demonstrate a professional image.
- 53 Demonstrate correct posture and physical poise.
- 54 Follow practices and procedures related to workplace ethics.

Gathering Client's History

- 55 List client's personal information and factors that could affect the service.
- 56 Record client's medical history to ensure client's health and safety.
- 57 Inform client of any irregular scalp conditions.

Cutting Hair

- 58 Consult with client before haircut.
- 59 Apply towel and drape to client.
- 60 Analyze client's hair, prior to a haircut.
- 61 Demonstrate various haircutting elevations.
- 62 Demonstrate hand positions for cutting.
- 63 Demonstrate safe and effective handling of haircutting implements.
- 64 Cut hair at all elevations.
- 65 Check overall haircut.
- 66 Trim beard, mustache, sideburns, eyebrows, and ear hair.

Styling Hair

- 67 Consult with client prior to styling hair.
- 68 Identify design style principles.
- 69 Demonstrate use of blow dryer and brushes.
- 70 Set hair, using pin curls.
- 71 Set dry hair on hot rollers.
- 72 Set hair, using curling iron.

- 73 Set hair, using rollers.
- 74 Demonstrate hair wrapping and sculpting techniques.
- 75 Perform finger waves.
- 76 Straighten hair, using thermal tools.
- 77 Style hair by basic braiding.
- 78 Demonstrate comb-out techniques.

Performing a Permanent Wave

- 79 Consult with client regarding a permanent wave.
- 80 Analyze hair and scalp condition.
- 81 Perform predisposition test.
- 82 Perform a preliminary strand test for a permanent wave.
- 83 Select rod type for permanent waving.
- 84 Perform wrap method.
- 85 Apply protective cream and cotton for client protection.
- 86 Demonstrate application of chemicals.
- 87 Apply permanent wave according to manufacturer's directions.
- 88 Demonstrate test curl.

Performing Chemical Relaxing

- 89 Identify straightening techniques and chemical straightening products.
- 90 Analyze hair prior to straightening it.
- 91 Examine scalp.
- 92 Consult with client about prior chemical relaxers used.
- 93 Select correct chemical.
- 94 Select appropriate strength of relaxer.
- 95 Demonstrate sectioning and sub sectioning.
- 96 Apply protective cream.
- 97 Apply relaxer.
- 98 Demonstrate smoothing.
- 99 Complete client record cards for chemical services.

Lightening and Coloring Hair

- 100 Consult with client regarding previous chemical use.
- 101 Define temporary, semi permanent, demi permanent or permanent color.
- 102 Formulate desired color for client.
- 103 Select appropriate strength of developer for desired results.
- 104 Perform patch/predisposition test to determine sensitivity to color.
- 105 Perform a preliminary strand test for color.
- 106 Demonstrate appropriate sectioning and sub sectioning.
- 107 Apply first-time (virgin) lightener.
- 108 Apply lightening retouch.
- 109 Demonstrate highlighting techniques.
- 110 Apply temporary color and/or semi permanent color to hair.
- 111 Apply demi permanent color to hair.
- 112 Apply first time (virgin) permanent tint to hair.
- 113 Apply permanent tint retouch.
- 114 Remove hair color from skin.
- 115 Complete client record cards for color services.

Caring for Skin, Hands, and Feet

- 116 Remove unwanted hair.
- 117 Perform basic manicure.
- 118 Perform basic pedicure.
- 119 Perform a basic facial.

Managing the Salon

- 120 Identify local, state, and federal regulations for operating a business.
- 121 Explain the types of insurance coverage needed by salons.
- 122 Evaluate various salon business types.
- 123 Define inventory control.
- 124 Demonstrate knowledge of employee-management skills.
- 125 Keep daily salon records.

Locally Developed Tasks/Competencies

Cutting Hair

- 126 Analyze client's hair for a haircut, including elasticity, porosity, texture, and density.
- 127 Demonstrate various haircutting elevations (i.e., zero °, 45°, and 90°).
- 128 Cut hair using razor, shears, clippers, and thinning shears.
- 129 Check overall haircut for blending, outline, and balance.
- 130 Perform advanced haircutting techniques.

Performing Soft-Curl Permanent

- 131 Select rod type for desired result.
- 132 Select wrap method, sectioning pattern (single halo, double halo, straight back, piggyback, style wrap, or others) using appropriate tension and based on desired results.
- 133 Give soft-curl permanent according to manufacturer's guidelines.
- 134 Complete client record card for chemical services.

Lightening and Coloring Hair

- 135 Demonstrate special hair color effects.
- 136 Tint beard and mustache.
- 137 Perform corrective color services.

Performing Artistry of Wigs and Hair Additions

- 138 Identify the differences of human hair versus synthetic hair.
- 139 Analyze hair and scalp condition to determine suitable hair enhancement.
- 140 Assist clients in selecting or caring for hair enhancements.
- 141 Demonstrate how to order a custom-made wig or hairpiece.

Caring for Skin, Hands, and Feet

- 142 Demonstrate safety practices when working with all chemical services.
- 143 Record client consultation information, including factors that may affect the services.
- 144 Perform advanced facials.
- 145 Apply facial makeup, using properly sanitized or disposable applicators.
- 146 Apply eyelashes.
- 147 Apply lash and brow tint.
- 148 Demonstrate removal of artificial nails.
- 149 Demonstrate artificial nail techniques.

150 Give pedicure.

Managing the Salon

151 Explain the procedure for obtaining a lease or purchasing a building.

152 Design the layout of a salon.

153 Demonstrate marketing strategies.

154 Prepare financial records.

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Produced by the Department of Teaching and Learning.
For further information, please call (757) 263-1070.

Notice of Non-Discrimination Policy

Virginia Beach City Public Schools does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation/gender identity, pregnancy, childbirth or related medical condition, disability, marital status, age, genetic information or veteran status in its programs, activities, employment, or enrollment, and provides equal access to the Boy Scouts and other designated youth groups. School Board policies and regulations (including, but not limited to, Policies 2-33, 4-4, 5-7, 5-19, 5-20, 5-44, 6-33, 6-7, 7-48, 7-49, 7-57 and Regulations 4-4.1, 4-4.2, 5-44.1, 7-11.1, 7-17.1 and 7-57.1) provide equal access to courses, programs, enrollment, counseling services, physical education and athletic, vocational education, instructional materials, extracurricular activities and employment.

Title IX Notice: Complaints or concerns regarding discrimination on the basis of sex or sexual harassment should be addressed to the Title IX Coordinator, at the VBCPS Office of Student Leadership, 641 Carriage Hill Road, Suite 200, Virginia Beach, 23452, (757) 263-2020, Mary.Dees@vbschools.com (student complaints) or the VBCPS Department of School Leadership, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia, 23456 (757) 263-1088, Elizabeth.Bryant@vbschools.com (employee complaints). Additional information regarding Virginia Beach City Public Schools' policies regarding discrimination on the basis of sex and sexual harassment, as well as the procedures for filing a formal complaint and related grievance processes, can be found in School Board Policy 5-44 and School Board Regulations 5-44.1 (students), School Board Policy 4-4 and School Board Regulation 4-4.3 (employees), and on the School Division's website at [Diversity, Equity and Inclusion/Title IX](#). Concerns about the application of [Section 504 of the Rehabilitation Act](#) should be addressed to the Section 504 Coordinator/Executive Director of Student Support Services at (757) 263-1980, 2512 George Mason Drive, Virginia Beach, Virginia, 23456 or the Section 504 Coordinator at the student's school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Plaza Annex/Family and Community Engagement Center, 641 Carriage Hill Road, Suite 200, Virginia Beach, VA 23452.

The School Division is committed to providing educational environments that are free of discrimination, harassment, and bullying. Students, staff, parents/guardians who have concerns about discrimination, harassment, or bullying should contact the school administration at their school. Promptly reporting concerns will allow the school to take appropriate actions to investigate and resolve issues. School Board Policy 5-7 addresses non-discrimination and anti-harassment, Policy 5-44 addresses sexual harassment and discrimination based on sex or gender. Policy 5-36 and its supporting regulations address other forms of harassment.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write The Department of Teaching and Learning, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1070 (voice); fax 263-1424; 263-1240 (TDD) or email at Brandon.Martin@vbschools.com.

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